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**ERASMUS+KA2 PROJECT**

# **ON THE WAY TO SELF DIRECTED LEARNING**

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THE RESULTS OF THE APPROBATION OF THE IMPROVED TEACHING  
MATERIALS IN SLOVENIA , 8.2.2023



51 students from Primary School of Livada,  
Ljubljana, from grade 8 and 9, involved in the  
approbation



Indicate your dominant type of perception

**19 students are audial types, 24 are visual types  
and 8 of them are kinesthetic ones.**



# Were the learning materials enough to learn the topic?

**For 10 students learning materials were enough to learn the topic, for 19 students learning materials were somehow enough to learn the topic, for 13 students they were somehow not enough to learn the topic while for 9 students they were not enough to learn the topic.**



Were the posted learning materials clearly understandable?

**For 13 students learning materials were clearly understandable, for 22 students learning materials were quite understandable, for 14 students they were less understandable and for 2 students learning materials were not understandable.**



Were these materials easier to understand than those previously available at the beginning of the school year?

**For 12 students new learning materials were easier to understand than the former ones, for 17 students new learning materials were a bit easier to understand than the former ones, for 10 students new learning materials were harder to understand than the former ones while for 12 students new learning materials were not easier to understand as the former ones.**



# Were instructions for tests understandable ?

**For 24 students instructions for tests were completely understandable, for 13 students instructions for tests were somehow understandable, for 10 students instructions for tests were less understandable, for 2 students instructions for tests were not understandable while 2 students didn't have any tests that week.**



# Were criteria for assessment of tests understandable ?

**For 30 students criteria for assessments of the tests were understandable, for 10 students criteria for assessments of the tests were more or less understandable , for 7 students criteria for assessments of the tests were less understandable, for 3 students criteria for assessments of the tests were not understandable, while 1 student didn't have any tests that week.**





## Were tests corrected in time?

**For 31 students tests were corrected in time, for 10 students tests were corrected more or less in time, for 5 students tests were less corrected in time , for 5 students tests were not corrected in time at all , while 1 student didn't have any tests that week.**



# Did improved learning materials better motivate students?

**Improved learning materials better motivated 18 students, they more or less motivated 12 students, they less motivated 13 students while 8 students were not more motivated for learning by improved learning materials.**



# What kind of learning materials help you to understand the learning material best?

**Some students used multiple answers here. Learning materials to help students understand best are explanatory lectures of teachers for 18 students, video materials for 17 students, pictures/photos for 13 students, practical tasks for 7 students, teachers' presentations for 6 students, charts for 2 students and music for 1 student.**



# Did long distance lessons and videos helped students in their learning?

**Long distance lessons and long distance videos definitely helped 19 students in their learning, they somehow helped 20 students in their learning while they less helped 6 students and didn't help 6 students in their learning at all.**



# Would you like to have more online lessons?

**23 students would like to have more online lessons  
while 28 students still prefer face-to-face lessons.**



# Recommendations for teachers to improve their work in future

Students' recommendations for teachers to improve their work in future include using movies, pictures and Zoom more often as well as using more interactive and pre-recorded lessons . On the other hand students suggest teachers to give them less homework, less and easier tests and to better explain topics of subjects during lessons.

**Thank you**

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